

BUENO CENTER

2017 SUMMER INSTITUTE

BOULDER, CO



Equity, Justice, and Diversity in Education

Wednesday, July 19

Thursday, July 20



THE BUENO CENTER
for multicultural education

www.buenocenter.org



School of Education
UNIVERSITY OF COLORADO **BOULDER**

July 19, 2017

Esteemed Colleagues:

It is our pleasure to welcome you to the BUENO 2017 Summer Institute and to the University of Colorado Boulder! We are thrilled to be celebrating the 40th year anniversary of The BUENO Center for Multicultural Education and to the return of our summer Institute. Since 1976, The BUENO Center has been dedicated to improving educational opportunities for culturally and linguistically diverse (CLD) learners.

We have prepared this year's Institute with the goal of establishing a forum for educators and leaders across the country to share resources and experiences as well as provide professional learning to increase our capacity to serve CLD learners. Our theme, Equity, Justice, and Diversity in Education, is a call to action to continue our determination to improve education for all students and a recognition of the need to ensure we are equipped to tear down the barriers that prevent our students from developing to their fullest potential. Recent events in the policy arena have brought to the forefront questions about inequity and injustice and have emphasized the need for rigorous research and solid practices to ensure the inclusion of all students in an increasingly complex and diverse educational system. Thus, we have brought together national experts to advance our educational knowledge and development through research and effective practices.

We are hopeful that this Institute will generate productive discussions about educational opportunity, especially related to access, justice, and equity for CLD learners, and that you share and implement this learning in your schools and communities. We are certain that we will all benefit from the rich conversations, ideas, resources, and contacts that will be made at The BUENO Center 2017 Summer Institute.

Thank you for your participation and for all your efforts on behalf of CLD learners.

Dr. David Nieto
Executive Director

Dr. Sandra Butvilofsky
Deputy Director

KEYNOTE SPEAKERS

Dr. Kathy Escamilla is Professor and the Bob and Judy Charles Endowed Chair for Educational Equity and Cultural Diversity in the School of Education at CU Boulder. A fluent Spanish/English bilingual, Dr. Escamilla has been in the field for 45 years and has been a teacher, administrator, and college professor working with children and families. Dr. Escamilla is nationally known for her research in early literacy and is well published in the field of literacy and bilingual/ESL education with over 60 peer reviewed journal articles, over 20 book chapters, and 3 books. Dr. Escamilla has generated over \$11 million to fund research and instructional programs, and she has directed and administered federal Title VII and Title III grants for over 20 years. Her most recent research project, Literacy Squared, has involved the development of a research-based and research tested program to develop biliteracy via paired literacy instruction with K-5 emerging bilingual learners.



Deborah Palmer a Professor in the Educational Equity and Cultural Diversity department in the School of Education at the University of Colorado Boulder. A former two-way dual language fourth/fifth grade teacher in California, she earned her doctorate in Language, Literacy and Culture in Education at UC Berkeley in 2004. Previously, she was Associate Professor and director of the Bilingual/Bicultural Education Program at the University of Texas at Austin. She teaches the following courses: Foundations of Bilingual Education, Discourse Analysis, Biliteracy, ESL Methods and Bilingual/Second Language Acquisition. Her

research interests include bilingual education policy and politics, two-way bilingual education, supporting biliteracy development in bilingual classrooms, and teacher agency/leadership in bilingual/ESL education. She was the director of the Proyecto Maestría Collaborative (2007-2013), a National Professional Development Project at UT Austin that aimed to build teacher leadership and capacity in bilingual/ESL education in the Austin region. She works with teachers to define and build equitable learning spaces in diverse bilingual/multilingual classrooms.



BUENO CENTER

2017 SUMMER INSTITUTE BOULDER, CO

WEDNESDAY, JULY 19TH SCHEDULE



DATE:
Wed. & Thurs.
19 - 20
July 2017

VENUE:
UMC Glenn
Miller Ballroom

BUENO 2017 Summer Institute Equity, Justice, and Diversity in Education

Day 1: Wednesday, July 19

7:30 AM - 8:30 AM Registration & Breakfast University Memorial Center - CU Boulder

8:30 AM - 9:30 AM	Plenary	Presenter	Location
	Welcome	David Nieto, Ph.D.	Center Ballroom
	Keynote Address	Kathy Escamilla, Ph.D.	Center Ballroom

9:45 AM - 11:15 AM	Concurrent Sessions		
Biliteracy	Examining Border-crossing Stories and the Immigrant Experience through Literature in the Elementary Classroom	Caroline Sweet, M.Ed.	East Ballroom
Culture	Beyond the Bake Sale: Considerations for Immigrant Families in U.S. Schools	Khanh Nguyen-Le, Ph.D.	Center Ballroom
SPED	A Discussion about Why Equity is so Elusive	Raymond Hill, Ph.D.	West Ballroom

11:30 PM - 1:00 PM	Concurrent Sessions		
Biliteracy	En Español y con respeto	David Nieto, Ph.D.	East Ballroom
Culture	Post-secondary Success for Emerging Bilinguals	Jessely Chaparro Nadia Navarro	Center Ballroom
STEM	Culturally Responsive Inquiry in the Elementary Science Classroom	Caitlin Fine, M.A., M.Ed.	West Ballroom

1:00 PM - 2:15 PM	Luncheon Networking Session		Center Ballroom
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2:30 PM - 4:00 PM	Concurrent Sessions		
Biliteracy	Escribiendo biografías: Using a Holistic Biliteracy Framework	Sandra Butvilofsky, Ph.D. Susan Hopewell, Ph.D.	East Ballroom
STEM	Translanguaging in the Mathematics Classroom: Engaging Emergent Bilinguals in Mathematical Literacies	Deborah Palmer, Ph.D. Melissa Adams, M.A.	Center Ballroom
Culture	Teaching the Newcomer Learner	Louise El Yaafouri (Kreuzer)	West Ballroom

4:30 PM - 6:00 PM	Happy Hour Networking Session		Center Ballroom
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Appetizers and credit card bar, featuring entertainment from local Boulder pianist, Ezra Huscher.

THURSDAY, JULY 20TH SCHEDULE



DATE:
Wed. & Thurs.
19 - 20
July 2017

VENUE:
UMC Glenn
Miller Ballroom

BUENO 2017 Summer Institute Equity, Justice, and Diversity in Education

Day 2: Thursday, July 20

7:30 AM - 8:30 AM Registration & Breakfast University Memorial Center - CU Boulder

8:30 AM - 9:30 AM	Plenary	Presenter	Location
	Welcome	David Nieto, Ph.D.	Center Ballroom
	Keynote Address	Deborah Palmer, Ph.D.	Center Ballroom

9:45 AM - 11:15 AM	Concurrent Sessions		
Biliteracy	Promoting Multilingual Student Engagement and Success with Support from WIDA	Tim Boals, Ph.D.	East Ballroom
Culture	Teaching the Newcomer Learner	Louise El Yaafouri (Kreuzer)	Center Ballroom
STEM	Have You Read Any Good "Math" Lately?: Literacy Instruction with Children's Books to Promote Elementary Mathematical Learning	Khanh Nguyen-Le, Ph.D.	West Ballroom

11:30 PM - 1:00 PM	Concurrent Sessions		
Biliteracy	Así se dice	Susan Hopewell, Ph.D.	East Ballroom
Culture	Status of Immigration Policies and Resulting Impact in the Classroom	April Greene Apking, J.D. Neeti Pawar, J.D.	Center Ballroom
SPED	Empowering Emerging Bilinguals with Special Education	Jody Slavick, M.A. Elizabeth Silva, M.S.	West Ballroom

1:00 PM - 2:15 PM Luncheon - Alfred Packard Restaurant & Grill, 1st floor, UMC (bring lunch ticket)

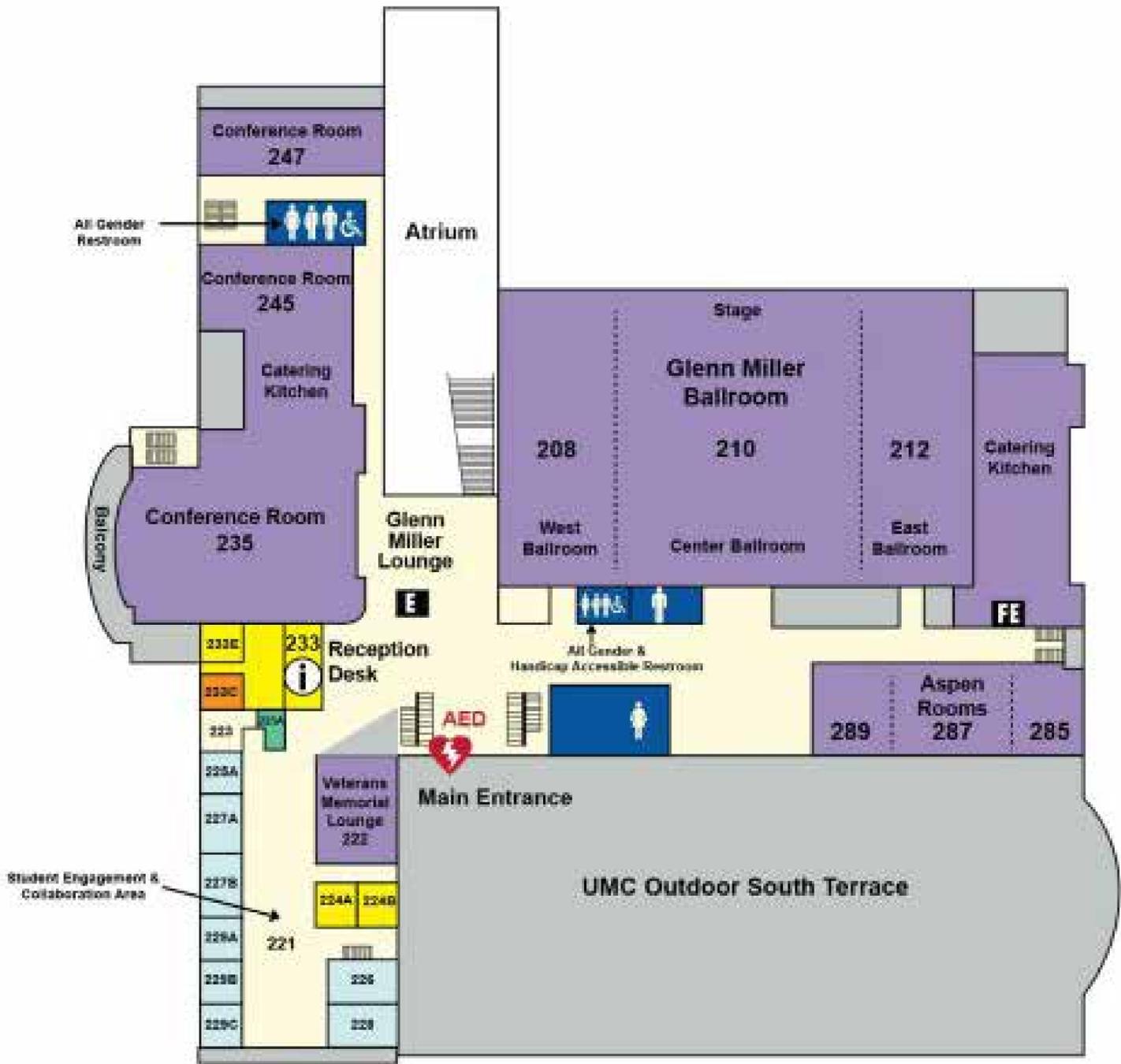
2:15 PM - 3:45 PM	Policy Panel		
	Policy panelists will discuss current issues and address questions related to CLD learners and educators.	Jose A. Viana Jorge García, J.D. David Nieto, Ph.D.	Center Ballroom

3:45 PM - 4:00 PM Closing Remarks Center Ballroom

UMC SECOND FLOOR MAP

University Memorial Center

Second Floor



OFFICE	ROOM #
Aspen Rooms.....	285, 287, 289
Conference Rooms	235, 245, 247
CU NightRide	224B, 233C
Glenn Miller Ballroom.....	208, 210, 212
Quiet Space	223
Student Engagement & Collaboration Area.....	221
UMC Reception Desk.....	233
Veterans Memorial Lounge	222
Washroom (CU affiliates only)	223A

- Restroom
- Student Services
- Administrative Offices
- Student Organization Meeting Rooms
- Washroom
- E Elevator
- FE Freight Elevator

BILITERACY

Escribiendo biografías Using a Holistic Biliteracy Framework

Dr. Sandra Butvilofsky and Dr. Susan Hopewell

This bilingual session will examine how to provide direct and interactive instruction for intermediate students to read and write biographies across two languages. Demonstrations will highlight how to build and extend what is learned in one language to assist in the other and develop biliteracy.

Así se dice

Dr. Susan Hopewell

This interactive bilingual session provides an overview of a cross-language strategy used in Literacy Squared. This strategy validates translation as a constructive endeavour that engages students in a complex, sophisticated analysis of language and emphasizes the subtleties and nuances of communicating messages across cultures and languages.

En Español y con respeto

Dr. David Nieto

Este taller, diseñado para maestros y maestras de español, versará sobre la gramática y la ortografía del español desde una perspectiva no prescriptiva. Diferentes actividades ayudarán a identificar áreas de dificultad en la ortografía y la gramática de la lengua española y practicar posibles soluciones desde una perspectiva de respeto a las diferentes variaciones regionales de la lengua.

Examining Border-crossing Stories and the Immigrant Experience through Literature in the Elementary Classroom

Caroline Sweet, M.Ed.

In this workshop Caroline will provide participants with a complete lesson plan and student resources in both English and Spanish. This unit of study focuses on 8 texts that address undocumented border crossing, documented border crossing, and the issues that face immigrants in a new country. Caroline will share their student samples and the stories students have created about their own families' journeys.

Promoting Multilingual Student Engagement and Success with Support from WIDA

Dr. Tim Boals

This session will begin with a look at the latest recommendations for creating and sustaining culturally and linguistically engaging spaces for multilingual learners. These spaces should ensure academic and linguistic success, building on students' L1 and C1 even as they become more adept at the academic discourses of challenging content classes. The session will introduce participants to a number of the latest WIDA resources designed to assist teachers in creating those spaces both in English and Spanish throughout the school day.

SPECIAL EDUCATION

A Discussion about Why Equity is so Elusive

Dr. Raymond Hill

A discussion with the attendees regarding the idea of equity, applications of that idea, history and human nature. We talk a lot about equity; I don't think we know much.

Empowering Emerging Bilinguals with Special Education

Jody Slavick, M.A. and Elizabeth Silva, M.A.

Participants in this session will re-examine how students who are dually identified as emerging bilingual and have special education designations are perceived within their school community. We will share strategies for working collaboratively with stakeholders to promote an asset-based stance across the school community, as well as classroom-based strategies to engage emerging bilinguals with special needs in meeting their full potential.

STEM

Have You Read Any Good “Math” Lately? Literacy Instruction with Childrens’ Books to Promote Elementary Mathematical Learning

Dr. Khanh Nguyen-Le

This session will focus on how components of literacy can be used in the teaching of elementary mathematics for English language learners. This session will explore how children's literature can provide an authentic context for using mathematics and how mathematics is a language for describing and framing the world.

Needs Through an Asset-Based Perspective

Dr. Deborah Palmer and Melissa Adams, M.A.

Children learn mathematics as they do it, through problem solving and talking about their mathematical ideas. Bilingual children (like monolingual children) need and deserve to access all their language skills to do math! Translanguaging pedagogies, the intentional use of two or more conventional languages in the classroom to support learning, have a role in the mathematics classroom. In this workshop, we'll share research about the role of language in learning mathematics, explore theories about bilingualism and translanguaging, and put these ideas together into practical ideas for drawing on children's bilingualism to support their engagement in mathematical thinking in your classroom.

Culturally Responsive Inquiry in the Elementary Science Classroom

Caitlin Fine, M.A., M.Ed.

During this fun hands-on workshop, learn how to engage bilingual students in a culturally responsive, NGSS-based, collaborative, STEAM unit about the nutritional value and growth of chia seeds – an historically important Mesoamerican crop. The workshop includes an introduction to historical and current uses of chia. Participants will explore the nutritional value of chia, taste various products made with chia, design controlled investigations based on a simple, inexpensive setup, and brainstorm engineering design extensions. Participants will take home handouts in English and Spanish to get them started working with chia in their bilingual classrooms.

CULTURE

Post-secondary Success for Emerging Bilinguals

Jessely Chaparro and Nadia Navarro, M.A.

Steering from the deficit-model approach that undermines an emerging bilingual student's college success, this presentation will explore strategies, research, and findings that assist emerging bilingual students through their secondary to post-secondary education. Major topics discussed will include, 1) True merit beyond a student's GPA that more accurately predicts success in college; 2) Opportunities for older emerging bilingual students; 3) Case studies of emerging bilingual college students; and 4) Opportunities for funding in higher education. Handouts with available scholarships and college funding options for emerging bilingual students will be provided. Breaks to discuss post-secondary educational opportunities for non-traditional, emerging bilingual students, including alternative pathways for success will be encouraged.

Teaching the Newcomer Learner

Louise El Yaafouri (Kreuzer)

The workshop will address opportunities and challenges related to refugee and immigrant Newcomer education. In this session, participants will first develop an entry level understanding of the refugee intake and resettlement processes. Next, the workshop will explore trauma informed instruction as a critical element of educational best practices for refugee and immigrant English language learners (ELLs). The session will include take-home tools and resources that have immediate practical applications in the school and/or classroom setting.

Beyond the Bake Sale: Considerations for Immigrant Families in U.S. Schools

Dr. Khanh Nguyen-Le

The session will explore the barriers that many immigrant families face in U.S. schools. This session will focus on diverse cultures with different historical reasons for immigration to the U.S. and what schools need to consider when engaging immigrant families.

Status of Immigration Policies and Resulting Impact in the Classroom

April Greene Apking, J.D. and Neeti Pawar, J.D.

Attorneys April Greene Apking and Neeti Pawar will discuss issues which have arisen in elementary and secondary education settings following the current administration's policies, actions, and the climate created as a result. Topics will include: 1) IMMIGRATION: What is ICE's authority? What does Sanctuary Status mean? What is the state of the executive orders and how are policies being implemented? 2) Free Speech in the Classroom vs Equal Access to Education: What is protected speech? What is hate speech?

Asociación para la educación bilingüe de Colorado

Serving Colorado's Emerging Bilingual Students, Families, and Educators since 1984.

Colorado Association for Bilingual Education

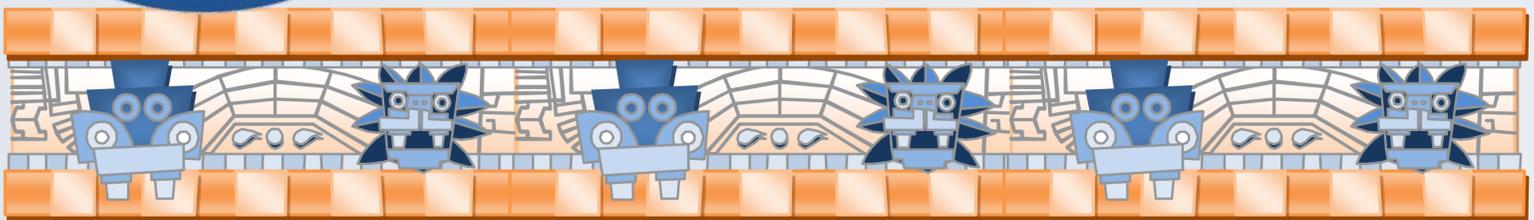
Advocating for Social Justice, Equity, and Excellence in Colorado.



Implement the Seal of Biliteracy in your school or district. Contact us for support.



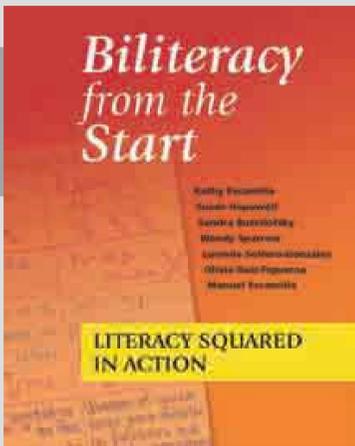
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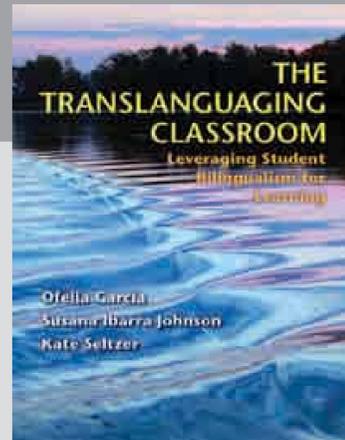
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biliteracy instruction
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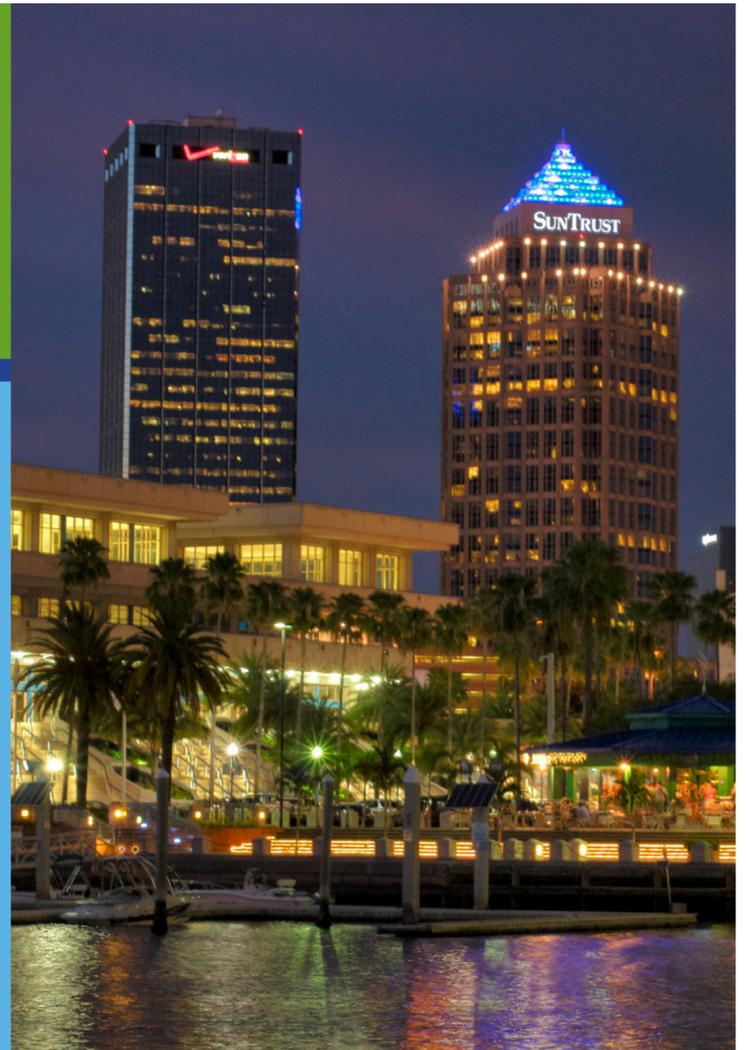
equity, justice, and diversity

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United in Purpose, Unique in Practice

October 16–19, 2017
Tampa Convention Center
Tampa, Florida



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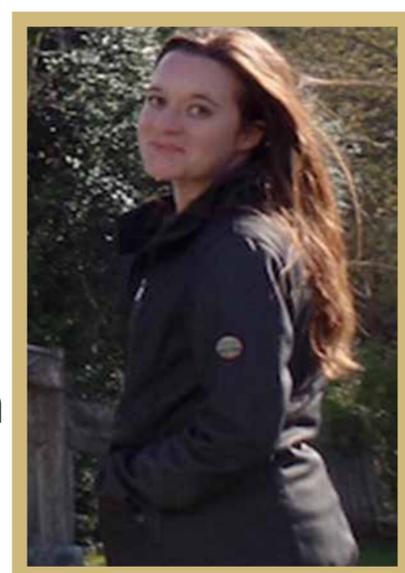
“Becoming biliterate better not faster”



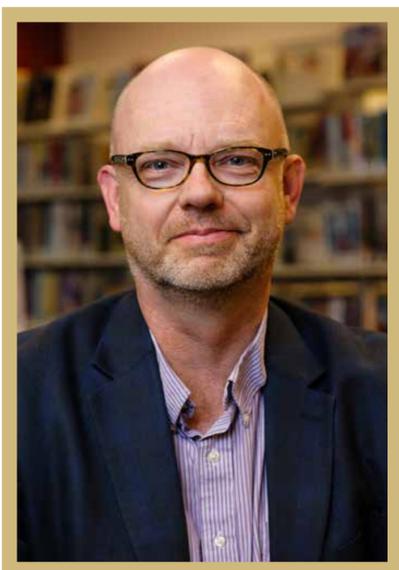
www.literacysquared.org

PRESENTER BIOGRAPHIES

Melissa Adams received her Master of Arts in Bilingual and Bicultural Education from the University of Texas at Austin. She was a dual language teacher in Austin, Texas for seven years and taught 2nd-5th grades. While teaching, she participated in research projects that focused on the teaching of mathematics in bilingual contexts. She will begin her doctoral studies in STEM Education at Ohio State University this fall.



Tim Boals is the founder and director of WIDA. He holds a Ph.D. in curriculum from the University of Wisconsin-Madison with an emphasis in the education of multilingual learners. His background includes language education, educational policy, and Spanish language and literature. As WIDA Director, Tim oversees operations, long range planning, research, and outreach efforts. He recently collaborated on the development of a teacher handbook for formative language assessment, an edited volume on adolescent biliteracy development, and a chapter on how Latinos' school success is influenced by cultural perceptions. Tim frequently presents at conferences in the U.S. and internationally.



Sandra A. Butvilofsky received her master's and doctoral degrees in Educational Equity and Cultural Diversity at the University of Colorado Boulder. She continues her work at CU Boulder as Deputy Director of The BUENO Center for Multicultural Education. Her research interests include examining the biliterate writing and reading development of simultaneous bilingual learners from preschool through fifth grade. Sandra has over 18 years of experience in bilingual education, and has been involved in Literacy Squared, a biliteracy research project, since 2006, assisting in developing the program, conducting research, and providing professional development to bilingual and ELD teachers.



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PRESENTER BIOGRAPHIES



Jessely Chaparro is the Recruiter and Retention Specialist of The BUENO-CAMP scholarship program. The daughter of immigrant parents from Chihuahua, Mexico, Jessely remembers being segregated from other students in her class when teachers assumed she needed separate treatment because she spoke Spanish at home. Navigating the hardships and biases of life in an immigrant family turned out to be the catalyst for Jessely's life passion. After earning a B.A. in Ethnic Studies from Colorado State University,

Jessely has realized her passion through serving migrant students and families with BUENO-CAMP.

Louise El Yaafouri (Kreuzer) is an active educator, consultant and coach with extensive experience in ESL and ELD curriculum and instruction. Specifically, Louise works to empower teachers servicing refugee Newcomer populations with the tools necessary to promote healthy integration, language acquisition, and overall academic success. Louise specializes in guiding districts, schools and service agencies through the processes of Newcomer program design and best practices in ELD instruction. *The Newcomer Student: An Educator's Guide to Aid Transition* (Rowman & Littlefield International), Louise's first text, was published in 2016. Louise has contributed to numerous publications and manages Newcomer education-based posts at refugeeclassroom.com.



Jorge García is the Executive Director of the Colorado Association for Bilingual Education (CABE). He is a former attorney who has spent the last 30 years as a Colorado educator serving as a school board member, school district administrator, principal, coordinator, and teacher. He has spent his entire career advocating for the rights of emerging bilingual students, their families, and educators who serve them. His advocacy/policy work includes leading The BUENO Policy Center prior to coming to CABE, extensive involvement in civil

rights and election litigation as a complainant, the "No on [Amendment] 31" campaign, and work on state legislation and policies for emerging bilingual students.

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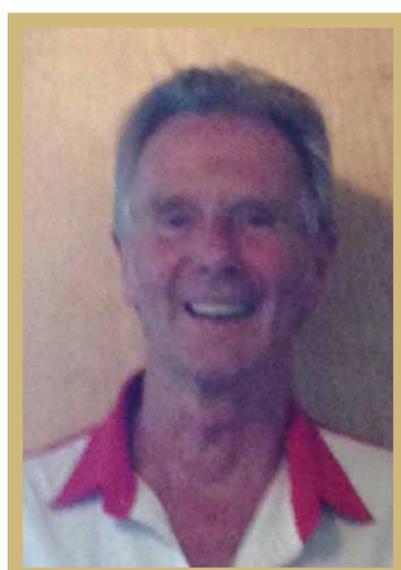
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PRESENTER BIOGRAPHIES



Caitlin Fine is a former bilingual elementary science and literacy teacher. She is currently pursuing a Ph.D. in Educational Equity and Cultural Diversity at CU Boulder. Her research interests include teacher formative assessment practices in bilingual science classrooms; translanguaging and culturally sustaining science/engineering pedagogy; youth participatory action research; and preparing teachers to work in culturally and linguistically diverse schools. She received a B.A. in Political Science and Spanish from Haverford College, an M.A. in Spanish from Middlebury College, and an M.Ed. in Curriculum and Instruction: Multicultural and Multilingual Education from George Mason University.

April Greene Apking is an attorney with 3i Law in Denver. She received her J.D. from the University of Colorado School of Law in 2005 and her LL.M. from the University of Nebraska in 2009. April specializes in immigration and business law.



My name is Rocky Hill; I am a school psychologist by trade and I thought I knew things about schools and special education until I met Dr. Leonard Baca, the founder of The BUENO Center. I'm recently retired and still not very sure of what I know. That's the why of this discussion about "equity": such a righteous train to ride and such a hard way to get from here to wherever *there* is. I have worked at The BUENO Center since 1989, serving as a project director, evaluator, instructor, and

researcher.

PRESENTER BIOGRAPHIES



Dr. Susan Hopewell began her career as an elementary aged teacher and literacy coach in Spanish-English bilingual schools. She is currently an Assistant Professor at the University of Colorado Boulder and her research examines the intersection of bilingualism and literacy development for young Spanish-English bilingual learners in U.S. K-12 public schools. Building on earlier conceptualizations of “language transfer,” she views languages and literacies as interdependent,

and pursues research questions that explore how what a student knows and can do in one language informs what they know and can do in the other.

Nadia Navarro was born in Guanajuato, Mexico and was raised in Fort Lupton, Colorado. She is the daughter of migrant farmworkers who are now educators. Nadia’s passion for her work, stems from growing up in a household where education was highly valued. Nadia earned her B.A. in Spanish Literature from MSU-Denver and her M.A. in Educational Equity and Cultural Diversity at CU Boulder. Her work-experience in higher education for the past 11 years has shaped who she is today. As the Coordinator of the BUENO-CAMP scholarship program, she fosters a supportive environment to ensure migrant students in higher education earn their college degree.



Leveraging her years of litigation experience in family, employment, and criminal law, Neeti Pawar now enjoys her own solo practice focused on mediations, independent fact-finding investigations, and appeals. In 2012, 2013, and 2014, Neeti earned a spot on Colorado Super Lawyers’ list of “Top 50 Women Lawyers.” She also enjoys her industry’s highest peer ratings, and is recognized in the publications Best Lawyers in America (2008-2016) and Colorado Super Lawyers (2008-2016). Neeti was recognized as one of

Denver’s Forty Under 40 by the Denver Business Journal in 2007. Neeti is the founding president and current board member of the South Asian Bar Association of Colorado.

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PRESENTER BIOGRAPHIES

Khanh Nguyen-Le earned her Ph.D. from the University of Colorado Boulder in 2010. She specializes in the study of the cultural competencies that are critical for teachers to properly serve students from traditionally underserved populations. She has been involved in various projects for developing strategies for Colorado school districts to structure action plans that promote culturally sensitive school climates. Khanh has designed and implemented research-based professional development courses for teachers and administrators on best practices for English language learners. She has served as a consultant to numerous schools to help address the needs of current refugees and immigrants to the United States.



Dr. David Nieto is Executive Director of The BUENO Center for Multicultural Education. Prior to joining The BUENO Center, David was the director of bilingual and migrant education at the Illinois State Board of Education. David's research focuses on the areas of education policy, language, equity and in particular, policies and practices that shape the education of cultural and linguistically diverse students. In addition, he has an interest in teacher preparation and leadership in diverse settings, bilingual education,

English language development, and language policy in education. David has a passion for teaching and learning and the education of emerging bilingual students.

Elizabeth Silva Diaz was a bilingual dual language special education teacher and educational coach in New York City public schools. She is currently a doctoral student in the Educational Equity and Cultural Diversity program at CU Boulder. Her research interests include strategies and practices for supporting students and teachers in bilingual special education settings, inclusive classroom practices, and teacher education development for equity. She received a B.A. in Psychology from Columbia University and a M.S. in Special Education from Bank Street College.



PRESENTER BIOGRAPHIES



Jody Slavick is currently a doctoral student in the Educational Equity and Cultural Diversity program at CU Boulder. She earned her master's degree in bilingual special education through the BUENO Center at CU in 2008. Prior to joining the Ph.D. program, Jody worked for fifteen years with emerging bilingual students in public schools and abroad in various positions including elementary bilingual teacher, middle school ESL and Spanish language arts teacher, district ESL/dual language resource teacher, adult ESL teacher, and dual language coach.

Caroline Sweet is a dual language 4th grade teacher in Austin, Texas. In her classroom, she focuses on choosing literature that is culturally-relevant for her students and their families. Through units of study, her students examine different aspects of the immigrant experience and share their own families' journeys through their writing. Caroline has presented several workshops for teachers on using culturally-relevant literature in the elementary classroom. She was named Austin Teacher of the Year in 2011 and spoke with president Barack Obama about the state of education during a special meeting in 2013.



In 2017, José A. Viana was named Assistant Deputy Secretary and Director of the Office of English Language Acquisition (OELA). As head of OELA, Viana administers programs under *Title III* of the *Elementary and Secondary Education Act*, which support high-quality instruction for students and professional development programs for teachers of English learners. Viana is a second-generation Cuban immigrant who started his primary years as an English language learner. He is committed to ensuring

improvement in English language education through the Department's initiatives. Prior to joining OELA, Viana served as an administrator of the Migrant Education Program for North Carolina's Department of Public Instruction for eight years.



SAVE

THE DATE

2018 SUMMER INSTITUTE

BOULDER, COLORADO

AUGUST

7 - 8, 2018

Keynote address by Dr. Mileidis Gort



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